

Dixie High Community Council

Meeting Minutes

March 18, 2014

Members Present: Jason Brooks, Paul Ogilvie, Steve Quinn, Kathryn Anderson, Cary MacArthur, Shauna Challis, Kevin Simmons, Sharla Campbell

Items Discussed:

Sharla Campbell reported on the ACT test administration that occurred on March 4 at Dixie High. The logistics and procedure of the test went well. Council members asked when results of the ACT would be reported to parents. We estimate that the results will be reported to students from ACT in 3 – 4 weeks, and student scores will be added to transcripts by approximately April 30.

Jason Brooks presented the school's proposed budget for trust land funds for school year 2013-14. Dixie High plans to continue the intervention program of Rebound, continue to offer math tutoring before school and during lunch, hold an ACT Prep workshop, and purchase two periods of instruction to include one section of Math and one section of Biology. In addition, the school will use trust land funds to purchase three portable Chrome book labs which will increase students' access to technology in all content areas. This will also support the school initiative of implementing the Utah Core which requires a great deal more writing in the curriculum. In addition, Dixie High will purchase online student support programs called Brain Pops and Utah Write. These programs provide online tutoring and also allow students to receive immediate feedback after writing assignments. Finally, some funds will be reserved to send a limited number of teachers to PLC workshops to increase the understanding and implementation of Professional Learning Community practices in our school.

Kathryn Anderson moved to approve the plan, as submitted. Dr. Bown seconded the motion, and the Council approved the motion unanimously.

Council member suggested that parents would benefit from receiving information about the Brain Pops program and a reminder that math tutoring is always available to students. Steve Quinn also suggested that we utilize our successful math students as peer tutors. Sharla Campbell will encourage Mr. McConnell to request student volunteers from his NHS and AP students for this purpose, since these students could be a great resource in Rebound classes.

Kathryn Anderson also suggested that we restructure our ACT Prep workshop to consist of training in using Schmoop, an online ACT Prep website. She reported that the previous format had not been highly beneficial for students, and that the familiarity with online resources might be a better tool.

Council members asked about the progress the school had made in raising funds for the Legacy Wall proposed for Dixie High. Cary MacArthur suggested that recruiting Dixie High families to serve as hosts for visiting Japanese students may be a financially viable way to raise this amount of money. This has worked successfully in other organizations. Jason Brooks will follow up to arrange this for next fall.

The next meeting of the Community Council will be held on April 8, 2014.

Dixie High

Utah State Trust Land Expenditures 2014-15

Goal 1

Improve student learning in the areas of Math, Science, Language Arts.

Measurement: CRT's

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| Action Plan: | Math Tutoring (5 days per wk @ 20 + 24.3% benefits x 39 weeks) | 4,847 |
| | Tracker/Rebound Coordinator (700 hrs @ \$10 + 7.65% FICA) | 7,535 |
| | Rebound Teacher Compensation (\$17.50 + 24.3% x 16 weeks) | 6,090 |
| | Utah Write computer program | 4,000 |
| | .2858 FTE 2 periods of Instruction (1 math, 1 biology) | 22,493 |
| | Technology: 3 Google Chrome Carts @ \$12,000 each) | 36,000 |
| | ACT Test Prep class | 600 |
| | Brain Pop subscription | 1,500 |
| | Professional Development | 3,000 |
| | | |
| | Estimated Carry-Over from 2013-14 | 23,083 |
| | Estimated Available Funds for 2014-15 | 64,039 |
| | Total Funds Available | 87,122 |
| | TOTAL Planned Expenditures for 2014-15 | 86,065 |
| | Estimated Carry-Over 2015-16 | 1,057 |