

# Final Report 2018-2019 - Dixie HI

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$5	N/A	\$17,305
Distribution for 2018-2019	\$121,282	N/A	\$128,196
Total Available for Expenditure in 2018-2019	\$121,287	N/A	\$145,501
Salaries and Employee Benefits (100 and 200)	\$116,370	\$93,399	\$63,505
Employee Benefits (200)	\$0	\$0	\$29,894
Professional and Technical Services (300)	\$0	\$0	\$5,000
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$44,910
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$116,370	\$93,399	\$143,309
Remaining Funds (Carry-Over to 2019-2020)	\$4,917	N/A	\$2,192

## Goal #1 Goal

The greatest academic need at Dixie High is to assist students to improve in Math, Science, and Language Arts. These academic courses form the basis for success in all areas of study as students progress to higher education and training for careers. Research indicates that effective interventions must be timely, systematic and directive. School Trust Land money will be used to fund the Rebound program that allows students additional opportunities to master concepts, with their own teachers, in the core subjects of math, science and language arts. The rebound coordinator meets with students to ensure academic needs and interventions are being met. We will purchase six periods of math lab and or math instruction for interventions. Research shows that students who attend school on a regular basis have a higher rate of academic success; therefore an outreach aide will be hired to help students struggling with attendance. The outreach aide will be proficient in the Spanish language and meet with students and parents to help resolve school attendance and academic issues, as well as facilitate better parent school communication. We will purchase 2 basic academic skills classes that will facilitate student recovery of credit and we will use the graduation rate as the measurement of success. All 11th graders will participate in the ACT test and we will provide 2 periods of ACT preparation instruction for students to maximize their performance.

- Mathematics
- Writing
- Science

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Sage testing results, maintain high graduation rate of 94%. Improved ACT scores and improved attendance among chronic non-attenders and at-risk students.

**Please show the before and after measurements and how academic performance was improved.**

Graduation rates have continued to stay steady at 96%. ACT scores are stable but slightly lower than the previous year. Dixie High has implemented a school-wide ACT prep bell-work program where every class everyday dedicates 5-10 minutes to ACT skill building. In conjunction with the ACT prep, Dixie High has implemented a school-wide attendance/bell-work policy. Attendance has risen from an average of 93.8% to 95%

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Funding will be used to continue facilitating the Rebound program with a coordinator. The Rebound coordinator will monitor and contact each student to ensure that the student attends teacher intervention requests. The coordinator will also meet with students who fail to attend Rebound and contact parents to ensure that academic needs and interventions are being met. We will continue employment of Outreach Aide. Funding will be used to schedule six periods of math lab/instruction and two periods of Academic Skills with the counseling office. We will assign and fund a math and english teacher to oversee ACT prep.

**Please explain how the action plan was implemented to reach this goal.**

The rebound intervention program is one of the reasons graduation rates continue to remain high at Dixie High School. Math sage test scores dipped in proficiency from 39% to 36% in 2018 but increased in growth from 25% to 40%. The math lab is helping the lower scoring students improve even though they still have not met proficiency. We have seen an increase of Hispanic parents coming into and/or contacting the school about their students progress. This is a direct result of the outreach aide that we have hired. Dixie High offers free credit recovery in the two academic skills classes continue to help keep graduation rates high.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Outreach aid/coordinator \$13,000 Rebound teacher compensation \$7,670 6 periods of math lab/instruction \$67,000 2 periods of basic academic skills \$19,000 2 periods of ACT prep \$9,700	\$116,370	\$93,399	Outreach aid/rebound coordinator and rebound teacher compensation. 6 periods of math lab along with 2 periods of basic academic skills and ACT prep classes.
	Total:	\$116,370	\$93,399	

## Funding Changes (and Unplanned Expenditures)

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the**

Technology is increasingly being used in the classroom to enhance learning. We will purchase chrome carts with any increase/extra funding.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

An additional \$44,000 of funds were used to buy Chrome Cart technology.

**Publicity**

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The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

**Policy Makers**

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Representative:** Dist. 75 Walt Brooks

**Summary Posting Date**

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A summary of this Final Report was provided to parents and posted on the school website on **2019-10-15**

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2018-02-21

No Comments at this time

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